

<b>Subject:</b>	Learning Disabilities Health Self-Assessment Framework Year 4: 2012		
<b>Date of Meeting:</b>	Monday 28 <sup>th</sup> January 2013		
<b>Report of:</b>	Director Adult Social Services/Lead Commissioner for People & Chief Operating Officer NHS Brighton and Hove		
<b>Contact Officer:</b>	<b>Name:</b>	Mark Hendriks	<b>Tel:</b> 29-3071
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<b>Ward(s) affected:</b>	All		

### FOR GENERAL RELEASE

#### 1. SUMMARY AND POLICY CONTEXT:

1.1 NHS South of England East Learning Disabilities Programme has completed its fourth year, which includes an annual Health Self-Assessment.

1.2 The objectives of the Programme are:

- To ensure that national learning disability targets are met across NHS South of England East
- To identify and address any health inequalities experienced by people with learning disabilities (in particular relating to access to mainstream primary and secondary care services);
- To ensure the safety and quality of NHS-commissioned bed-based services provided to people with learning disabilities within the region;
- To ensure the safety and Quality of NHS Commissioned services where people are placed outside their local area;
- To ensure that demonstrable progress is made in meeting the objectives in Valuing People Now.

1.3 A central component of delivering the above objectives has been the completion in each local health economy of a "Learning Disabilities Health Self-Assessment Framework". The fundamental purpose of the self-assessment is to provide commissioners, providers, and other stakeholders with an understanding of the strengths and weaknesses of health care services for people with learning disabilities.

## 2. RECOMMENDATIONS:

- 2.1 That the Joint Commissioning Board notes the validated outcomes of the Learning Disabilities Health Self-Assessment Framework for Brighton & Hove
- 2.2 That the Joint Commissioning Board notes and approves the recommendations for action set out in 3.11 of this report and in Appendix 2.

## 3. RELEVANT BACKGROUND INFORMATION/CHRONOLOGY OF KEY EVENTS:

- 3.1 In the south east region there has been much progress evidenced in successive Self-Assessment Framework outcomes over three years 2008-2011.
- 3.2 However, following the events of May 2011 and the abuse at Winterbourne View, the Government announced a review of Learning Disability Services.
- 3.3 Following the review an enhanced assurance exercise led to a number of outcomes, including the Self-Assessment process focussing more on safeguarding and ensuring that people were in appropriate placements that are reviewed regularly and robustly.
- 3.4 Due to these changes, it is not accurate to draw comparisons with the red-amber-green scoring of the past three years, as the validation of evidence has become more specific and robust.
- 3.5 The assessment this year looked at three key standards:-
  - 1. **Access to Health.** Including numbers of people on learning disability registers, access to screening programmes, take up of the 'Directly Enhanced Services', Annual Health Checks and Health Action planning.
  - 2. **People with complex needs.** Ensuring the Joint Strategic Needs Assessment (JSNA) reflects this population, young people in transition and people in the criminal justice system.
  - 3. **Safeguarding.** To ensure that the PCT and Partnership Boards could assure themselves across all their commissioners and providers that people were safe and in placements that were appropriate and regularly reviewed.
- 3.6 There are a total of 30 elements across the 3 standards, and evidence submitted to each element is validated at RED, AMBER or GREEN.
- 3.7 NHS South of England East as a region continues to score AMBER.
- 3.8 NHS Brighton & Hove scored GREEN in Standard 1 and AMBER in Standards 2 & 3. (Appendix 1)
- 3.9 NHS Brighton & Hove scored at least AMBER in every element of each standard and is the only locality in the region to with no RED scores.

- 3.10 Of 30 elements across three standards, NHS Brighton & Hove scored 11 GREEN and 19 AMBER
- 3.11 The SHA outlines future priorities for NHS Brighton & Hove Health Strategy, (Appendix 2) as follows:

#### **Standard 1: Access to Health**

- Stratify GP register data to sub-divide learning disability into categories including Profound & Multiple Learning Disabilities (PMLD), ethnicity groupings & autism spectrum conditions.
- Develop referral documents in secondary care and other healthcare providers to identify people who have a learning disability and evidence making reasonable adjustments as required.
- Increase Annual Health Checks by 10% 2012/13
- Carry out a cost benefit analysis to improve informatics and data collection for people with learning disabilities across the healthcare system
- Audit cervical screening data and use as comparative data against non-learning disabled population in each national screening programme.
- Take acute peer review action plan forward & continue hospital champions in training and developing hospital services.

#### **Standard 2: People with Complex Needs**

- Complete the update of JSNA to enable Health and Wellbeing board to establish priorities when it commences in April 2013
- Continue work on Health Action Plans from age 17 ready for transition at 18 years old

#### **Standard 3: Safeguarding Governance Assurance and Quality**

- Continue to monitor commissioning and contracting through central monitoring team. Evidence contractual levers for safety and quality that can be applied equally to people with learning disabilities. Evidence positive examples of outcomes and involvement of people with learning disabilities and families
- Operate new specialist reviewing role for clients placed in specialist services under the Mental Health Act
- Monitor changes re process of complaints and whistle blowing policy affecting people with learning disabilities leading to improved practice

- 3.12 These priorities have been developed into an action plan which will inform work plans for the Learning Disability Partnership Board, the Healthy Lives sub-group and the work of our Health Facilitator, in partnership with colleagues in the Clinical Commissioning Group.
- 3.13 For 2013, a working party consisting of the Strategic Health Authorities and ADASS was set up to bring together the Health Self-Assessment framework and the Partnership Board Annual report, so that local areas only have one submission to do across health and social care. The proposed new framework is now out for consultation and Brighton & Hove will be coordinating a response to

ensure we are well placed to continue to deliver evidence of improvement in local services.

#### **4. COMMUNITY ENGAGEMENT AND CONSULTATION**

- 4.1 The self assessment has been completed in conjunction with the Learning Disability Partnership Board, with a specially organised Big Health Service Check meeting in July 2012. Meetings have also been held with family carers and people with learning disabilities and feedback regarding health services has been obtained via questionnaire, including accessible versions for people with learning disabilities.

#### **5. FINANCIAL & OTHER IMPLICATIONS:**

##### **5.1 Financial Implications:**

The majority of the recommended actions can be accommodated within the resources included in the draft 2013/14 budget strategy. However there may be resource implications for some of the priorities which will need to be identified and addressed in future reports, as appropriate.

*Finance Officer Consulted: Name Michelle Herrington Date: 20/12/12*

##### **5.2 Legal Implications:**

The Local and National context to the Self Assessment Process is set out in the body of this report including the change in approach arising from the Government Review following the Winterbourne View abuse. JCB is responsible for oversight and monitoring of Learning Disability service commissioning and provision and is therefore asked to note the content of this annual report and approve the standards set out in paragraph 3.11. Particular attention is drawn to the focus on Safeguarding in light of Winterbourne. The Local Authority has specific duties to vulnerable adults and regard must be have to its statutory community care obligations; both public authorities must have regard to individuals' rights under the Human Rights Act 1998 specifically Articles 8,2,5 and 3 Right to Privacy and Family Life, Right to Life, Right to Liberty and Right to be free from inhumane treatment.

*Lawyer Consulted: Sandra O'Brien*

*19.12.2012:*

##### **5.3 Equalities Implications:**

As this is an update, rather than policy changes, an Equality Impact Assessment has not been carried out. Nevertheless, the aim of the self assessment framework is to reduce health inequalities for people with learning disabilities

##### **5.4 Sustainability Implications:**

There are no specific Sustainability Implications of this report.

5.5 Crime & Disorder Implications:

There are no specific Crime & Disorder Implications of this report.

5.6 Risk and Opportunity Management Implications:

There are no direct implications from this report. If the action plan is not implemented, there is a risk that the benefits to people with learning disabilities of improved health will not be achieved.

5.7 Public Health Implications:

The aim of the self-assessment is to assess how far local health services are making reasonable adjustments for people with learning disabilities and autism

The types of reasonable adjustments expected are those required under the Equalities Act 2010 which requires the NHS along with all other public bodies to make reasonable adjustments to reduce or remove physical or other barriers and to provide additional support if necessary.

5.8 Corporate / Citywide Implications:

Implications are positive as this work contributes to people's general health and well being and aims to reduce health inequalities.

**6. EVALUATION OF ANY ALTERNATIVE OPTION(S):**

- 6.1 The submission of the Health Self-Assessment Framework is a performance requirement of the National Operating Framework therefore no alternatives options have been explored

**7. REASONS FOR REPORT RECOMMENDATIONS**

- 7.1 For Joint Commissioning Board Members to note the self assessment of current performance and progress made.
- 7.2 For Joint Commissioning Board Members to agree the actions in 3.11 of this report for NHS Brighton and Hove over the coming year.

**SUPPORTING DOCUMENTATION**

**Appendices:**

1. The Results from PCTs
2. NHS South of England East Priority Table NHS Brighton and Hove

**Background Documents**

1. Brighton & Hove Learning Disabilities self assessment report- September 2012

